

Programme Specification

1. **Awarding Institution/Body:** University of Surrey
2. **Teaching Institution:** The Southern Theological Education and Training Scheme (STETS)
3. **Accrediting Authority:** An ecumenical panel constituted by the Education and Validation Sub-Committee of the Ministry Division of the Archbishops' Council of the Church of England
4. **Final Award:** Bachelor of Arts (Honours)
5. **Name of Route/Pathway or Field:** Theology for Christian Ministry and Mission
6. **UCAS Code:** N/A
7. **QAA Benchmarking Group:** Subject Benchmark Statement for Theology and Religious Studies (QAA, 2000)
8. **Date of Production/Revision:** January 2004

9. Main educational aims of programme

The programme aims to:

1. **educate** students to engage critically, constructively and confidently with: the resources of the Christian tradition and its relationship with other systems of belief; the norms of Christian belief and practice; and their own place in the worship, life and mission of the Church;
2. **train** students to exercise an informed, skilful, reflective and empowering ministry marked by wisdom, empathy and compassion and exemplified in a capacity for collaboration, co-responsibility and commitment to the growth, well-being and ministry of others;
3. **form** students to participate responsibly in the mission of the Church by integrating their learning and ministry within the particularities, complexities and adversities of their own lives and the lives of their communities.

10. Programme outcomes

The programme provides opportunities for students to achieve and demonstrate the following learning and educational outcomes:

Primary learning outcomes of programme

After completing this programme, students will be better **educated** to:

1. discern God's ways in the world;
2. understand the dynamics of Christian faith (expressed in texts and interpretative practices, norms of thought and practice, ecclesial worship and polity) in the worship, teaching, life and mission of the Church both in local situations and in global mission;
3. understand their own denomination in its breadth and diversity;
4. determine the place of Christian ministry in relation to particular contexts;
5. analyse the personal, social, cultural and institutional practices by which people are formed in ordinary life.

After completing this programme, students will be better **trained** to:

Teaching and learning strategies and methods

Outcomes 1-14 will be achieved through: distance learning modules; small group tutorials, including e-mail support; residential weekends; lectures; seminars; workshops; small group work; Easter School residentials; study days; field trips; Developing Ministry modules; Worship leadership workshops; extended placement(s); and supervised reflective practice.

Assessment

Outcomes 1-2 will be summatively assessed via assignments; and formatively assessed by local tutors.

6. serve God's purposes in the world;
7. think of, experience and form Church life and ministry in theological, missiological and ecumenical terms;
8. discern the form of ministry which is theirs (with an understanding of its appropriate roles and boundaries), consider its responsibilities, prepare to practise it and to reflect upon its performance;
9. discover possibilities for Christian formation in and through the practices of ordinary life.

After completing this programme, students will be better **formed** to:

10. embody and express the ways of God in the life of the Church in the world;
11. draw on the resources of Church life, thought and worship for ministry and mission;
12. exemplify trust in God and expectancy for the kingdom of God through prayerfulness and Christian service;
13. order their lives, working co-operatively for the fuller realisation of God's mission in the world;
14. develop sound habits of reflective practice, contributing to growth in wisdom in Christian ministry and mission.

Outcomes 3-5 will be summatively assessed via assignments, especially those on the Contextual Study module A7, the first Developing Ministry module D1 and the Placement C2-3; and formatively assessment by training ministers, placement supervisors and local tutors.

Outcomes 6-13 will be summatively assessed via assignments, especially on the Placement C2-3, and portfolios of written work for Developing Ministry modules D1, D2 and D3. They will also be formatively assessed via interviews with STETS staff consultants and practically assessed by training ministers.

Knowledge and understanding

After completing this programme, students will be better able to:

1. understand systematically key aspects of Christian theology, ministry and mission, with coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of the discipline;
2. deploy accurately established techniques of analysis and enquiry within the discipline.

Teaching and learning strategies and methods

These outcomes will be achieved through: distance learning modules; small group tutorials, including e-mail support; residential weekends; lectures; seminars; workshops; Easter School residentials; study days; independent study; peer feedback; and tutor feedback.

Assessment

These outcomes will be assessed summatively via assignments and formatively by local tutors.

Cognitive (thinking) skills

After completing this programme, students will be better able to:

1. devise and sustain arguments, and/or solve problems, using ideas and techniques, some of which are at the forefront of the discipline;
2. describe and critically evaluate a range of themes, debates and methods from the discipline and, where appropriate, related disciplines;
3. appreciate the uncertainty, ambiguity and limits

Teaching and learning strategies and methods

These outcomes will be achieved through: distance learning modules; small group tutorials, including e-mail support; lectures; seminars; workshops; study days; independent study; peer feedback; tutor feedback; study skills handbook; and study skills training.

of knowledge;

4. access, evaluate and critically analyse various primary and secondary data sources.

Practical/ key/ transferable skills

After completing this programme, students will be better able to:

1. manage their own learning, and make use of scholarly reviews and primary sources;
2. apply the methods and techniques that have been learned to review, consolidate, extend and apply knowledge and understanding, and to initiate and carry out projects;
3. evaluate critically arguments, assumptions, abstract concepts and data (that may be incomplete), make judgements and frame appropriate questions to achieve a solution – or identify a range of solutions – to problems;
4. communicate information, ideas, problems, and solutions, both to specialist and non-specialist audiences;
5. exercise initiative and personal responsibility;
6. make decisions in complex and unpredictable contexts;
7. display such learning ability as is needed to undertake appropriate further professional training;
8. work collaboratively with others and critically reflect on group processes;
9. communicate clearly and effectively, using a variety of media, including written text;
10. identify issues for and methods of effective preaching;
11. make intelligent and appropriate use of library resources;
12. make intelligent and appropriate use of IT resources;
13. demonstrate independence of thought and critical self-awareness about one's own beliefs, commitments and prejudices;
14. articulate accurately, reflect on and courteously engage with the ideas and arguments of others.

Assessment

These outcomes will be assessed summatively via assignments; and formatively assessed by local tutor.

Teaching and learning strategies and methods

These outcomes will be achieved through: distance learning modules; small group tutorials, including e-mail support; residential weekends; lectures; seminars; workshops; and Easter School residentials.

The following additional particular strategies and methods will be used to achieve the outcomes numbered below:

Outcomes 1-2 and 12: independent study;
Outcome 4: voice and presentation skills training; tutorials;
Outcome 6: extended placement;
Outcome 7: study days and independent study;
Outcomes 8 and 13: tutorials; seminars; workshops; small group work; and peer feedback;
Outcome 9: tutor and peer feedback;
Outcomes 10-11: Study Skills Handbook; and study skills training.

Assessment

The following particular assessment methods will be used:

Outcomes 1-7 and 9-13: summatively assessed via assignments.
Outcomes 1-2 and 12: summatively assessed, especially through the assignment for the Project module C9-10.
Outcome 4: summatively assessed through portfolios of written work for Developing Ministry modules D1, D2 and D3, formatively assessed through interviews with STETS staff consultants, and practically assessed by training ministers.
Outcome 6: summatively assessed via the assignment for the Placement module C2-3; and formatively assessed via placement supervisors and local tutors.
Outcome 7: summatively assessed, especially through the assignment for the Project module C9-10 and staff appraisal of study day reports.
Outcomes 8 and 13: formatively assessed by local tutors and training ministers; and through

staff appraisal of & Co group-led worship at
residentials.

11. Route/Pathway/Field requirements, levels, modules, credits and awards

The Programme is offered currently in part-time mode only, via a combination of distance-learning, reflective practice and residential training at weekends and an annual eight-day residential school.

The time lines contained in Appendix 4 indicate where and when the tutor-supported distance-learning modules listed below are studied for (a) standard pathways leading to the Diploma or Degree via advanced entry, (b) the completion of the Degree after the completion of HE1 and HE2, and (c) transitional arrangements for current year groups 29/02 and 30/03. These time lines also indicate the relationship between these modules, which accrue 95 credits at each level, and the centre-based training elements (residential weekends, residential school and study days) which supply the remaining 25 credits for each level.

Unless otherwise stated, each module is rated at 10 credits.

Subsidiary exit points:

Dip HE exit:

The majority of our students exit at the end of HE2, after the three years of part-time study as this is the normal period set by the Church of England and the United Reformed Church for training for ordination or nationally-accredited lay ministry.

Cert HE exit:

The Methodist Church requires all ministerial training students to undergo a period of vocational discernment as part of their Foundation training. This currently requires them to complete 120 credits at HE1, after which some of these students exit from the programme. In addition, some Church of England students from the Diocese of Salisbury training for Ordained Local Ministry or to serve as lay Readers only register for the award of Cert HE.

← Credit Level 3. Potential Award – BA degree

Compulsory modules

Nationalism and Universalism: The Missiological Orientation of Selected Post-Exilic Writings H11

In or Out of this World? World-Affirming and World-Denying Texts from the Wisdom and Apocalyptic Traditions C1 (replacing H11 from 2005 onwards)

God and Islam: Theological Engagement with Another Religious Tradition C4

The Healing of the Church for the Healing of the World: The Theory and Practice of Ecumenism C5

Persevering with God: Exposition

Optional modules

Award requirements BA (Hons)

360 credits of which at least 120 must be at HE3 and 240 at HE2 and HE3

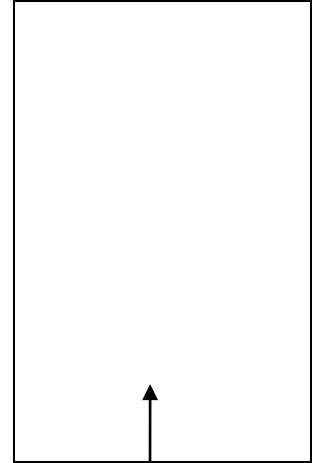
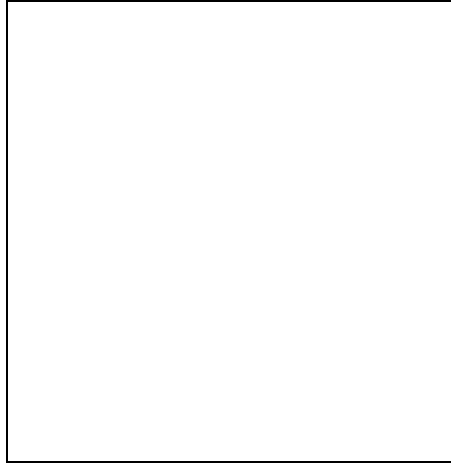
and Exhortation in the Letter to the Hebrews C6

At the Limits of Life and Death: Pastoral Ministry in Society and History C7

History of the Church in Mission (Part 2) C8

Project C9-10 (20 or 30 credits)

Developing Ministry: Special Studies in Transformative Practice D3 (15 credits)



← Credit Level 2. Potential Award – Dip. HE

Compulsory modules

Speaking of God: Questions of Truth, Meaning and Integrity in Christian Theology B1

Placement Module: Discovering God's Kingdom in the Unfamiliar C2-3 (20 credits)

People in Mission: Prophecy and Theology in Exile H2

“What does the Lord your God require of you?” The Development of the Prophetic Tradition B4 (replacing H2 from 2005 onwards)

God as Trinity: Participation in God's Life B5

The Word in the World: Christology, Community and Mission in the Gospel of John B6

Following God: The Ethical Character of Christian Life B7

Worshipping God: The Doxological Dimension of Christian Thought and Practice B9

Developing Ministry: Collaborative Leadership in Mission D2

Optional modules

Progression/award requirements

Diploma of Higher Education

240 credits of which at least 120 must be at HE2.

← Credit Level 1. Potential Award – Cert. HE

Compulsory modules

Introduction to Theology for

Optional modules

Social and Congregational

Progression/award requirements



Christian Ministry and Mission A1

Prophecy to the Nation, Mission to the Nations: Selected Pre-exilic prophetic writings F2

“I will be your God”: The Pentateuch and the Rise of the Monarchy A2 (replacing F2 from 2005 onwards)

The Love of God: Characteristics of God’s Relationship with the World A3

The History of the Church in Mission (Part 1) A4

Young Churches in Old Cities: The Contextual Mission Theology of Selected Pauline Letters A5

“God with us”: The Presence and Activity of God in Human Life A6

Contexts for the Church in Mission A7

Good News Now: Using and Interpreting the Synoptic Gospels for Pastoral Education and Mission B8

Developing Ministry: Foundational Practices and Principles D1 or D1M

Developing Ministry Module for Ordained Local Ministers D2L

Developing Ministry Module for Readers D2R

Analysis and Action A9**Certificate of Higher Education**

120 HE1 credits

Annex to Programme Specification**TITLES AND LEARNING OUTCOMES FOR INTERMEDIATE AWARDS****Certificate of Higher Education in Theology for Christian Ministry and Mission**

Students completing the Certificate of Higher Education should be able to demonstrate the achievement of the following learning outcomes:

Knowledge and understanding

1. have a broad understanding of key aspects of Christian ministry and mission, including acquiring some coherent and detailed knowledge;
2. have a growing ability to deploy accurately established techniques of analysis and enquiry within the discipline.

Cognitive (thinking) skills – able to:

1. devise and sustain arguments, and/or solve problems, using a broad knowledge of ideas and techniques;
2. describe a range of themes, debates and methods from the discipline and, where appropriate, related disciplines;
3. appreciate, at a basic level, the uncertainty, ambiguity and limits of knowledge;
4. access and evaluate various primary and secondary data sources.

Practical/ key/ transferable skills – able to:

1. manage their own learning, making use of essential texts, recommended reading and primary sources with appropriate guidance;
2. apply the methods and techniques that have been learned to review, consolidate, extend and apply knowledge and understanding;
3. evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution – or identify a range of solutions – to well-defined problems;
4. communicate information, ideas, problems, and solutions to both specialist and non-specialist audiences;
5. exercise initiative and personal responsibility;
6. make decisions in familiar contexts;
7. work collaboratively with others;
8. communicate clearly and effectively, using a variety of media, including written text;
9. identify issues for and methods of effective preaching;
10. make appropriate use of library resources;
11. make appropriate use of IT resources;
12. demonstrate growing independence of thought, and self-awareness about one's own beliefs, commitments, and prejudices;
13. articulate accurately, reflect on and courteously engage with the ideas and arguments of others.

Diploma of Higher Education in Theology for Christian Ministry and Mission

Students completing the Certificate of Higher Education should be able to demonstrate the achievement of the following learning outcomes:

Knowledge and understanding

1. understand systematically key aspects of Christian ministry and mission, including acquiring of coherent and detailed knowledge, with appropriate detail and depth for HE2;
2. deploy accurately established techniques of analysis and enquiry within the discipline, with understanding appropriate for HE2.

Cognitive (thinking) skills – able to:

1. devise and sustain arguments, and/or solve problems, using ideas and techniques;
2. describe and critically evaluate a range of themes, debates and methods from the discipline and, where appropriate, related disciplines;
3. appreciate, with growing sophistication, the uncertainty, ambiguity and limits of knowledge;
4. access, evaluate and critically analyse various primary and secondary data sources.

Practical/ key/ transferable skills – able to:

1. take more responsibility for managing their own learning, and make use of scholarly reviews and primary sources with growing competence;
2. apply the methods and techniques that have been learned to review, consolidate, extend and apply knowledge and understanding, and to initiate and carry out projects;
3. critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution – or identify a range of solutions – to well-defined problems;
4. communicate information, ideas, problems, and solutions to both specialist and non-specialist audiences;
5. exercise initiative and personal responsibility;
6. make decisions in complex and unpredictable contexts;
7. display such learning ability as is needed to undertake appropriate further professional training;
8. work collaboratively with others and critically reflect on group processes;
9. communicate clearly and effectively, using a variety of media, including written text;
10. identify issues for and methods of effective preaching;
11. make intelligent and appropriate use of library resources;
12. make intelligent and appropriate use of IT resources;
13. demonstrate independence of thought, and critical self-awareness about one's own beliefs, commitments, and prejudices;
14. articulate accurately, reflect on and courteously engage with the ideas and arguments of others.